

Galena Park Independent School District
Green Valley Elementary School
2022-2023 Goals/Performance Objectives/Strategies



Board Approval Date: August 8, 2022

Mission Statement

Green Valley is committed to inspiring students to achieve the highest standards and intellectual and personal development through a caring and stimulating learner-centered environment.

Vision

At Green Valley, we create an environment to motivate creativity, ignite enthusiasm, and promote safe learning.

Campus Profile

Where We Have Been:

A. History of Campus

Green Valley Elementary is one of fifteen elementary campuses in Galena Park Independent School District. Green Valley Elementary opened its doors in 1958 and serves predominantly minority, economically disadvantaged families. Green Valley sits among many apartment complexes and a few single homes on the east side of Houston. Each year, we experience much change as our students tend to move in and out of the area.

Currently, Green Valley serves approximately 647 students in grades PPCD three-year-old program to grade five. Green Valley serves students in both self-contained classrooms and team teaching arrangements. Inclusion is an integral part of our special education programs, providing the least restrictive environment as much as possible. Students identified as English Language Learners are served in a One-Way Dual Language Program.

B. Attendance

Green Valley's enrollment continued to increase over the last few years. Green Valley's current average daily attendance is:

2016 - 2017 ADA: 96.47

2017 - 2018 ADA: 96.14

2018 - 2019 ADA: 96.52

2019 - 2020 ADA:

2020 - 2021 ADA: 96.14

C. Academic Performance History

In 2016-2017, Green Valley received the following accountability: Met Standard; Distinction Designations; ELA/Reading; Post Secondary Readiness; and Top 25% Closing

Performance Gap.

In 2017-2018, Green Valley received the following accountability: Met Standard; Distinction Designations; Post Secondary Readiness; and Top 25% Closing Performance Gap.

In 2018-2019, Green Valley received the following grade on the State Accountability - C.

In 2019-2020, Green Valley did not receive an accountability rating due to COVID.

D. State Testing Demographics For Campus

Overall STAAR Scores

Year	Reading	Math	Writing	Science
2016-2017	77.4%	81.3%	63.5%	68%
2017-2018	73%	84%	67%	73%
2018-2019	75%	74.3%	60%	70%
2019-2020	NA	NA	NA	NA
2020-2021	56.5%	51.5%	41%	48.2%

Where We Are Now:

A. Demographics:

- English Language Learners- 33%
- Identified disabled through Special Education- 11%
- African American-30.67%
- Hispanic- 63.04 %
- White- 4.19%
- American Indian- 0.13%
- Asian- 0.13%
- Pacific Islander- 0%
- Two or More Races- 1.83%
- Economically Disadvantaged 88%
- Homeless- 4%
- 100% of Green Valley's staff is highly qualified.

B. Current Programs

Our School-wide Title I program consisted of parental involvement activities, after-school tutorials, an early intervention teacher, an instructional coach, and a counselor. Our State Compensatory Program utilizes instructional coaches to train teachers in best practices for assisting at-risk students. Our dyslexia teacher is also utilized to work specifically with our dyslexic students. Our Title III Program provides a One Way Dual Language model of instruction for students in grades K-5, provided by our bilingual teachers and bilingual instructional coach. The campus intervention program (Response to Intervention) identifies students who are below grade level and provides interventions such as istation and iredy. The Special Education programs on campus consist of a PPCD Program for three-year-old students, a Life Skills class for the lowest functioning students, Speech Therapy targeting articulation and language disorders, and Resource/Inclusion for our learning disabled students accessing the grade-level curriculum. The campus also has a PASS Program to serve students with emotional and behavioral issues. Teachers work diligently to incorporate technology into their curriculum and instruction. Two computer labs are provided, along with a mobile lab for student use in the classroom. Students participate in multimedia festivals and computer projects on campus during the school year. In addition, the campus gifted and talented program consists of a Journeys and an Encounters group of students. Journeys students complete curriculum-based projects that expand the topics for a

deeper understanding of the information. Encounters students attend an off-campus program weekly that focuses on critical thinking and research-based learning. All of these programs have proven to be effective as we have shown growth in all areas.

C. Needs Assessment Survey Results

According to our most recent student survey, 95% of our students feel safe in the classrooms. 96% of the students feel that the adults on campus care about them. 97% of students feel that the adults on campus are helpful to them. Only 76% of students stated that they felt safe in common areas of the school, such as the restrooms and playground. Only 60% of students stated that students treat each other respectfully at the playground and in the cafeteria.

According to the parent survey, 98% of parents felt welcomed on campus. 98% of parents agreed that information is sent home in a format that is easy to understand. 87% of parents stated they were given adequate information regarding parent involvement activities on the campus. Nearly 28% of parents stated there are barriers, such as working, other young children, and schedules, that prevent them from attending parent involvement activities.

According to the staff survey, 85% of the staff stated teachers have access to data and know how to use it when making instructional decisions. 90% of staff feel that the administration has high expectations of teachers. 94% of staff members believe there are good strategies in place to promote staff attendance. Only 60% of staff believe there is a high quality of family and community support for the school. 49% of the staff believes the campus' top focus should be school-wide discipline.

Eighty-five percent of staff felt that professional development, faculty meetings, and grade level meetings are focused on improvement.

Where We Are Going

A. Needs Assessment Survey

Based on the staff Needs Assessment survey, we will conduct staff development during the 2020-2021 school year in the following areas:

Team Building Activities
Guided Reading/Guided Math
Writing
School-wide Discipline/CHAMPS
CPI Training
Differentiation
Student Engagement
Kagan

B. Campus Survey

The campus will also focus on the following areas highlighted in the campus survey:

A safe and positive working and learning environment
The core curriculum with an emphasis on intervention services and special programs
Attendance of students and staff
Parent Education

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Goals

Goal 1: Mental, Physical, and emotional safety and Healthy for all students and staff

Performance Objective 1: Green Valley will provide effective communication to promote a safe, productive and healthy learning/working environment for students and staff. Provide regular communication and recognition for students, parents, and staff.

Evaluation Data Sources: Parents, students, and staff will be informed of the activities, procedures, and events happening at Green Valley.



Strategy 1 Details	Reviews			
<p>Strategy 1: We will utilize tools to keep parents aware of school functions and events via call outs, keeping website updated and notices. All correspondence will be provided in English and Spanish.</p> <p>Strategy's Expected Result/Impact: Parents will be informed.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 199 - Local - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Parent meetings and PTA meetings throughout the year.</p> <p>Strategy's Expected Result/Impact: Meetings will be held throughout the year.</p> <p>Staff Responsible for Monitoring: Administrators, counselor, CIS and PTA officers.</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 285 - Title IV - \$500, - 199 - Local - \$1,500</p>	Formative			Summative
	Sept	Dec	Feb	May
				




Strategy 3 Details	Reviews			
<p>Strategy 3: We will conduct monthly parent meetings to keep parents aware of topics involving students.</p> <p>Strategy's Expected Result/Impact: Parents will be informed.</p> <p>Staff Responsible for Monitoring: Administrators Lola Johnson</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 199 - Local - \$500</p>	Formative			Summative
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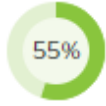




Goal 1: Mental, Physical, and emotional safety and Healthy for all students and staff

Performance Objective 2: Create a healthy environment so staff and students thrive and are productive.

Evaluation Data Sources: Students and staff are being productive during the school day.

Strategy 1 Details	Reviews			
<p>Strategy 1: Recognize staff for personal achievements (graduation, babies, accomplishments, etc.), excellent attendance and student performance.</p> <p>Strategy's Expected Result/Impact: Staff feels appreciated.</p> <p>Staff Responsible for Monitoring: Administrators CIC's Staff Members</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Personal Achievements - 199 - Local - \$250, Perfect Attendance Lunch - 199 - Local - \$3,000, Attendance Medals 98% + - 199 - Local - \$250, Student Achievement Staff Medals 90%+ - 199 - Local - \$200, Teacher Appreciation - 199 - Local - \$8,000</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to implement the campus discipline plan.</p> <p>Strategy's Expected Result/Impact: Discipline referrals are minimized</p> <p>Staff Responsible for Monitoring: Administrators Discipline and Safety Coordinator Staff</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				



Strategy 3 Details	Reviews			
<p>Strategy 3: A special ceremony will be implemented monthly to recognize students who demonstrate the monthly character values throughout the year.</p> <p>Strategy's Expected Result/Impact: Students demonstrate values.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 - Local - \$500</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Provide team building activities to create a cohesive working group of teachers</p> <p>Strategy's Expected Result/Impact: Increase school culture and participation.</p> <p>Staff Responsible for Monitoring: Administrators Counselor CIC's Team Leaders</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 - Local - \$500</p>	Formative			Summative
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Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will provide lessons daily to develop social-emotional learning (SEL) and promote safe learning environment.</p> <p>Strategy's Expected Result/Impact: Create a positive school environment.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Counselor Administration</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				








Strategy 6 Details	Reviews			
<p>Strategy 6: Provide support to parents and student who are transitioning from Pre-K to Kindergarten by providing resources and information during parent meetings.</p> <p>Strategy's Expected Result/Impact: Parents and students have a smooth transition.</p> <p>Staff Responsible for Monitoring: Devost Johnson Classroom Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 1: Mental, Physical, and emotional safety and Healthy for all students and staff

Performance Objective 3: Increase student attendance percentage from 93% to 96% or higher for the 2022-2023 school year.

Evaluation Data Sources: Increased student attendance on PEIMS Report. Data sources will include Teacher Console, School Status, and Skyward.







Strategy 1 Details	Reviews			
<p>Strategy 1: Meet with all parents to review attendance policy and informing them about the importance of student attendance. Meeting are in Sept, Jan, March.</p> <p>Strategy's Expected Result/Impact: There will be an increase in student attendance.</p> <p>Staff Responsible for Monitoring: Johnson Belinda Devost Jones Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Each day the class with 100% attendance will display a letter to spell ATTENDANCE. The class that spells Attendance will receive a reward. Display attendance visual for each grade level that support our attendance goal.</p> <p>Strategy's Expected Result/Impact: There will be an increase in student attendance.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Devost Johnson Escareno</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: Ice Popsicles, Pizza, Snacks, Popcorn - 199 - Local - \$55</p>	Formative			Summative
	Sept	Dec	Feb	May
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Every week students with perfect attendance will be entered into a raffle and randomly selected to win using tickets. Starting in January, every student present weekly will receive a small incentive.</p> <p>Strategy's Expected Result/Impact: We will see an increase in motivation for students to want to attend school.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Johnson, Devost, PEIMS Clerk, Attendance Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Incentives - 199 - Local - \$140</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Attendance will be taken daily at 8:15am using Yellow Folders. Phone calls will be made for tardy and absent students, and PIEMS will track and log excuse an unexcused absence.</p> <p>Strategy's Expected Result/Impact: There will be an increase in student attendance.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Devost Johnson Escareno</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Students who are chronically absent will be monitored daily by our campus discipline coordinator.</p> <p>Strategy's Expected Result/Impact: There will be an increase in student attendance.</p> <p>Staff Responsible for Monitoring: Campus Attendance Coordinator, PIEMS clerk, Administrators, Counselor</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 1: Green Valley Elementary will provide information and opportunities to assist students in preparing for college, career, and military.




Evaluation Data Sources: Students will be provided with rigorous instruction to increase college readiness.






Strategy 1 Details	Reviews			
<p>Strategy 1: All teachers in grades PK-5 will use Higher Order Thinking Strategies daily in their classrooms to prepare students for college and career readiness.</p> <p>Strategy's Expected Result/Impact: Students are able to utilize critical thinking skills that are modeled daily through instruction.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, CIC's</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 285 - Title IV - \$250, - 199-30 - SCE - \$250</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase success rate of students achieving college and career readiness indicators.</p> <p>Strategy's Expected Result/Impact: Students are able to utilize critical thinking skills that are modeled daily through instruction.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, CIC's</p> <p>TEA Priorities: Improve low-performing schools</p> <p>-</p>	Formative			Summative
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Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 2: Provide comprehensive career, college, and counseling to students.

Evaluation Data Sources: Students will be exposed to collegiate and career opportunities.


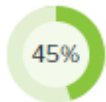
Strategy 1 Details	Reviews			
<p>Strategy 1: Form and meet with various student small groups to address socialization needs, continue to provide anger management counseling services, and provide support, guidance and counseling sessions for homeless and migrant families. Strategy's Expected Result/Impact: Students, Parents, and Staff will learn to cope and handle difficult situations. Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Improve low-performing schools Funding Sources: - 199 - Local - \$300</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement character education program school wide through the use of counselor and teacher directed character education lessons, as well as implementation of the Medal of Honor Character Program. Strategy's Expected Result/Impact: Decreased behavioral incidences. Staff Responsible for Monitoring: Classroom teachers, Counselor, Principal, Assistant Principal</p> <p>TEA Priorities: Improve low-performing schools Funding Sources: - 199 - Local - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: The counselor will implement anti-bullying activities such as campus anti-bullying pledge in classrooms and on the morning announcements, as well as providing lessons in all classrooms to decrease harassment and bullying. Strategy's Expected Result/Impact: Decreased behavioral incidences. Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Improve low-performing schools Funding Sources: - 199 - Local - \$150</p>	Formative			Summative
	Sept	Dec	Feb	May
				



Strategy 4 Details	Reviews			
<p>Strategy 4: Continue implementing "Community in Schools" program Continue to Implement the PASS Program.</p> <p>Jr. Achievement - career showcase and activities</p> <p>Strategy's Expected Result/Impact: Students are given assistance based on their needs. PASS Teacher, Counselor and Administrators. Students are functioning in their classrooms.</p> <p>Staff Responsible for Monitoring: Counselor and CIS</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 199 - Local - \$300</p>	Formative			Summative
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Goal 2: Student Achievement and Post-Secondary Readiness







Performance Objective 3: Build instructional capacity in technology knowledge and skills through coaching (instructional support), professional development, and academies designed to provide students with student-centered instruction integrated with technology instruction (blended learning).

Evaluation Data Sources: Meet or exceed the state average in all tested areas.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue utilizing the CICs to model lessons, provide resources and support. Strategy's Expected Result/Impact: To build capacity on the campus. Staff Responsible for Monitoring: Administrators CICs Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 - Bilingual - \$2,500, - 285 - Title IV - \$2,500, - 199-30 - SCE - \$2,500</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: To provide technology training to students and staff, so that students are aware and able to utilize the resources available. Students will be required to attend weekly technology classes as part of their rotation schedule. Strategy's Expected Result/Impact: Staff and students will be able to navigate the internet and find available resources. Student will be prepared for the Technology Applications Assessment in May. Staff Responsible for Monitoring: Technology Team</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide opportunities for teachers to attend professional developments to develop Math, Reading, Writing and Technology skills.</p> <p>Strategy's Expected Result/Impact: Increase student achievement.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199-30 - SCE - \$1,000, - 199 - Bilingual - \$1,000, - 199 - Local - \$1,000, - 285 - Title IV - \$1,000</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Continue Small Group Instruction for all special populations to address the needs of our at risk students.</p> <p>Strategy's Expected Result/Impact: Improvement in student achievement in all core subjects.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199-30 - SCE - \$500, - 199 - Bilingual - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
				



Strategy 5 Details	Reviews			
<p>Strategy 5: Continue to develop student IEP's, identify students with dyslexia, and provide resources. Provide resource and/or inclusion support for special education students who are at risk to address their specific needs.</p> <p>Strategy's Expected Result/Impact: Special education teachers, classroom teachers Increased student achievement toward IEP goals.</p> <p>Staff Responsible for Monitoring: Administrators Diagnostician Teacher Special Education Teachers Interventionists</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199-30 - SCE - \$500, - 285 - Title IV - \$500, - 199 - Local - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide after school tutorials for all at risk, ELL, and special education students, based on results of district assessments.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on district assessments and STAAR.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional coaches, teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199-30 - SCE - \$6,000, - 199 - Bilingual - \$6,000, - 199 - Local - \$2,000, - 285 - Title IV - \$6,000</p>	Formative			Summative
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Strategy 7 Details	Reviews			
<p>Strategy 7: Monitor student performance and achievement gap of special populations and programs in order to ensure growth when compared to last year.</p> <p>Strategy's Expected Result/Impact: There will be an increase in students performance of our special populations.</p> <p>Staff Responsible for Monitoring: Administrators and Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199-30 - SCE - \$1,500, - 285 - Title IV - \$1,500, - 199 - Bilingual - \$1,500</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Teachers will utilize digital platforms to create and promote student engagement in grades K-2 in order to enhance our face-to-face learning.</p> <p>Strategy's Expected Result/Impact: There will be an increase in students performance of our special populations.</p> <p>Staff Responsible for Monitoring: Administrators and K-2 Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 4: Build instructional capacity utilizing the DDI model in relation to skills & strategies through coaching (instructional support), professional development, and academies designed to provide students with student-centered instruction to improve student performance in all content areas.

Evaluation Data Sources: Meet or exceed the state average in all tested areas.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide staff development in lesson planning, classroom management, intervention strategies, and small group instruction. All teachers will use Kagan, Sheltered-Instruction, rigorous practiced based on data desegregation, and incorporate Bloom's Taxonomy into daily activities.</p> <p>Strategy's Expected Result/Impact: Students achieving at grade level expectations.</p> <p>Staff Responsible for Monitoring: Administrators and Instructional Coaches</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 - Local - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Integrate critical writing throughout all subject areas to target skills needed for all and at risk students. Continue with Literacy Groups in both English and Spanish in K, 1st and 2nd grades.</p> <p>Strategy's Expected Result/Impact: Decreased number of retention's in 1st and 2nd grade.</p> <p>Staff Responsible for Monitoring: Teacher/ Specialist</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 199-30 - SCE - \$250, - 199 - Bilingual - \$250, - 199 - Local - \$250, - 285 - Title IV - 250</p>	Formative			Summative
	Sept	Dec	Feb	May
				







Strategy 3 Details	Reviews			
<p>Strategy 3: Purchase books in English and Spanish for ELL learners. Strategy's Expected Result/Impact: Promote student interest in reading. Staff Responsible for Monitoring: Librarian</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 199-30 - SCE - \$2,500, - 199 - Bilingual - \$2,500, - 285 - Title IV - \$2,500, - 199 - Local - \$3,000</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Campus-wide reading block from 8-9 am will be implemented. During this time teachers will pull small groups while students are reading. Teachers will continue to develop the writing process and students will turn-in a published piece every 2 weeks.</p> <p>Strategy's Expected Result/Impact: Reading fluency will improve increasing academic achievement. Staff Responsible for Monitoring: Administrators Teachers CIC's</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Sped Education teachers will attend and contribute to weekly grade level planning, track sped students' classroom grades and assessments to drive instruction, "push in" daily to support the student and teacher with instruction, actively participate with activities and lessons, identify the students' strengths and weaknesses to differentiate instruction, and provide tutorials.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Students will have the opportunity to participate in Gameday based on the criteria.</p> <p>Strategy's Expected Result/Impact: Increase in student academic achievement.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Devost Johnson Curriculum Coaches</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Wide Range of Student Opportunities

Performance Objective 1: Green Valley will ensure students are provided with quality enrichment and extracurricular programs while encouraging students in the participation of such programs.



Evaluation Data Sources: There is an increase in student participation in extracurricular programs.







Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to Provide the Gator Aiders program, Boys Club, Girls Club, Honor Choir, ACE, Academic Decathlon, Robotics, and Technology Club.</p> <p>Strategy's Expected Result/Impact: Increased number of students participating in extra curricular activities.</p> <p>Staff Responsible for Monitoring: Counselor Music Teacher Coaches Coordinators Science Lab Teacher</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Gator-Aiders, Boys & Girls Club - 199 - Local - \$500, Honor Choir - 199 - Local - \$750, UIL, Robotics, Technology - 199 - Local - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue programs promoting fitness and health such as First Tee, Sports Club, and Olympiad.</p> <p>Strategy's Expected Result/Impact: Students will become aware of healthy habits.</p> <p>Staff Responsible for Monitoring: PE Coach Teachers Administration</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 - Local - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
				
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Goal 3: Wide Range of Student Opportunities

Performance Objective 2: Provide multiple communication channels with parents by providing parental involvement opportunities through maintaining all Title I parent involvement compliance requirements.







Evaluation Data Sources: We will utilize tools to keep parents aware of school functions and events via call outs, keeping website updated and notices. All correspondence will be provided in English and Spanish. In order to increase parent participation and involvement in school events.

Strategy 1 Details	Reviews			
<p>Strategy 1: Keep lines of communication open between home/school via monthly newsletters, teacher websites, campus website, and parent involvement meetings, parent informational meetings (STAAR night, math night, family reading night, etc.), and regular call outs both in English and Spanish.</p> <p>Strategy's Expected Result/Impact: Students and parents will be well informed and an increase in parent involvement will occur.</p> <p>Staff Responsible for Monitoring: Teachers, Counselor, Front Office, TIS, and Administrators. Administrators, Front Office</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a school-wide volunteer program designed by parents for parents and community members.</p> <p>Strategy's Expected Result/Impact: Engaging activities will increase involvement and awareness for parents.</p> <p>Staff Responsible for Monitoring: Teachers, Counselor, and Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Inform and educate parents on the district parent involvement policy, campus compact agreement, parent handbook, SSI Initiative, college and career opportunities for students, Principles of Effectiveness, Safe and Drug-free Schools, Communities and Foundations.</p> <p>Strategy's Expected Result/Impact: Engaging activities will increase involvement, awareness, and college readiness for both parents and students.</p> <p>Staff Responsible for Monitoring: Teachers, Counselor, and Administrators</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Green Valley will provide Music performances and Art Exhibits to engage parents in participation.</p> <p>Strategy's Expected Result/Impact: Community involvement will increase.</p> <p>Staff Responsible for Monitoring: Music Teacher, Art Teacher, Administrators,</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
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Goal 3: Wide Range of Student Opportunities


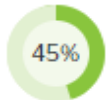

Performance Objective 3: Provide consistent network that will inform and encourage parent engagement through daily communication with parents.







Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Family Nights and Games to encourage parent/student involvement. Strategy's Expected Result/Impact: Increased Parental/Student engagement Staff Responsible for Monitoring: Administrators, PTA, Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide parents student report cards/important campus and communicators folders to provide information. Strategy's Expected Result/Impact: Increased Parental Involvement Staff Responsible for Monitoring: Administrators, PTA</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
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Goal 4: High Quality Staff

Performance Objective 1: Green Valley will ensure all employees are provided professional development to increase and support job performance and staff retention.

Evaluation Data Sources: Due to professional development sessions teachers have an shown an increase in instructional knowledge.








Strategy 1 Details	Reviews			
<p>Strategy 1: Implement CPI and TBSI training. Strategy's Expected Result/Impact: Staff will implement strategies learned. Staff Responsible for Monitoring: District Personnel</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Desegregate Testing Data (STAAR, MRT, Benchmark, COGAT, IDEA, DRA/EDL, TELPAS). Strategy's Expected Result/Impact: Plan their instruction based on testing data Staff Responsible for Monitoring: District Personnel, Evaluation Results CICs and Admin, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide staff development in lesson planning, classroom management, intervention strategies, and small group instruction.</p> <p>Strategy's Expected Result/Impact: Students achieving at grade level expectations. Staff Responsible for Monitoring: Administrators Instructional coaches Teachers</p>	Formative			Summative
	Sept	Dec	Feb	May
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide opportunities for teachers to attend staff development on differentiation instruction, students engagement, and fundamental five.</p> <p>Strategy's Expected Result/Impact: Increase effective instruction.</p> <p>Staff Responsible for Monitoring: CICs, Administrators, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Continue to provide technology training in grade book, Eduphoria, e-mail, and district technology proficiency.</p> <p>Strategy's Expected Result/Impact: Successful use of technology devices and programs.</p> <p>Staff Responsible for Monitoring: TIS Administration CIC's</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: High Quality Staff

Performance Objective 2: Provide and enhance leadership development for employees.




Evaluation Data Sources: An increase in staff as leaders has occurred.







Strategy 1 Details	Reviews			
<p>Strategy 1: Encourage teachers to participate in Aspiring Administrators Academy. Strategy's Expected Result/Impact: Teachers will become more involved in the development of our campus increasing accountability throughout. Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor and mentor homegrown students provided by the District. Strategy's Expected Result/Impact: Increase in accountability with a decrease in turnover throughout the district. Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Assign teachers to leadership committees. Strategy's Expected Result/Impact: Teachers will become more involved in the development of our campus increasing accountability throughout. Staff Responsible for Monitoring: Administrators Teachers</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Sept	Dec	Feb	May
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: High Quality Staff

Performance Objective 3: Recruit and retain highly qualified staff.

Evaluation Data Sources: A decrease in staff turnover will be present.







Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of teachers and paraprofessionals will be highly qualified.</p> <p>Strategy's Expected Result/Impact: Highly qualified employees will provide our students with the knowledge needed to achieve academic success.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Attend job fairs to recruit highly qualified teachers.</p> <p>Strategy's Expected Result/Impact: Highly qualified employees will be hired to provide our students with the knowledge needed to achieve academic success.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Recognize staff members for their achievements and student growth.</p> <p>Strategy's Expected Result/Impact: Highly qualified employees will be highly encouraged to provide our students with the resources and content knowledge to achieve academic success.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				

Strategy 4 Details	Reviews			
<p>Strategy 4: New and returning teachers will receive a mentor teacher to provide additional support, professional development, and guidance in order to enhance instruction.</p> <p>Strategy's Expected Result/Impact: Highly qualified employees will provide our teachers will support increase student success and decreasing turnover rates.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 5 Details	Reviews			
<p>Strategy 5: All teachers will actively participate in Data-Driven Instruction (DDI) to analyze, plan and deliver quality instruction.</p> <p>Strategy's Expected Result/Impact: Close achievement gaps in all content areas.</p> <p>Staff Responsible for Monitoring: Teachers CIC's Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: High Quality Staff

Performance Objective 4: Ensure the staff understands the importance of attending school regularly presented at the beginning of the year.







Evaluation Data Sources: Staff will understand the impact their attendance has on student learning. and will show it through an increase in the staff attendance rate of 97%.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will be informed of the impact their absence has on student learning. Strategy's Expected Result/Impact: An increase of teacher attendance will be seen. Staff Responsible for Monitoring: Devost Johnson PEIMS Clerk Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Administrators will communicate the importance of teacher attendance through the use of newsletters, conferences, campus employee handbook, etc. Strategy's Expected Result/Impact: An increase of teacher attendance will be seen. Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
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Goal 4: High Quality Staff

Performance Objective 5: Implement strategies to monitor & increase staff attendance. Provide incentives to encourage staff to meet our attendance goal of 96%.








Evaluation Data Sources: There would be an increase in staff attendance monitored through TEAMS.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff members with 98% attendance rate or higher, will be recognized with a medallion at the end of the year. Incentives will be provided every nine weeks in order to maintain 97% attendance rate.</p> <p>Strategy's Expected Result/Impact: Teachers will value and understand the importance of attendance.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Attendance will be considered for teachers' T-TESS evaluations as following:</p> <p>0 absences = Distinguished 1-3 absences= Accomplished 4-6 absences= Proficient 7-9 absences= Developing 10 or more absences= Needs Improvement</p> <p>Strategy's Expected Result/Impact: Teachers will understand the importance of attendance in relation to our campus academic success and absences will be minimal helping reach our goal of 98%.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
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Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 1: Green Valley will provide superior operational services to best support student and staff success by evaluating current assets and developing a plan to repair and/or replace equipment in a timely manner.







Evaluation Data Sources: Equipment will be replaced or updated as needed.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue updating the Capital Outlay Replacement Plan. Strategy's Expected Result/Impact: Equipment and materials are updated as needed. Staff Responsible for Monitoring: Administrators and District Personnel</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Meet with the head custodian to determine needs of the campus. Strategy's Expected Result/Impact: Needs of the campus are met. Staff Responsible for Monitoring: Administrators and custodian</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Meet with campus DLAC to determine technology needs. Strategy's Expected Result/Impact: Technology needs of the campus are met. Staff Responsible for Monitoring: Administrators and TIS</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Sept	Dec	Feb	May
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers.




Evaluation Data Sources: Increase customer satisfaction.






Strategy 1 Details	Reviews			
<p>Strategy 1: Administer a parent's survey for the parents and a CNA for teachers at the end of the year. Strategy's Expected Result/Impact: Feedback is provided to the campus for improvements. Staff Responsible for Monitoring: Administrator Leadership Team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Customer service training for the front office personnel. Strategy's Expected Result/Impact: High customer service. Staff Responsible for Monitoring: Administrator</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 3: Ensure an efficient and effective use of District financial resources, in order to best support students and staff.

Evaluation Data Sources: All resources purchased will be utilized to increase student and staff achievement.








Strategy 1 Details	Reviews			
<p>Strategy 1: All materials and resources purchased will be utilized to meet the needs of students. Strategy's Expected Result/Impact: Needs of students are met Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Following state and district guidelines, Green Valley will develop a budget to meet the needs of all stakeholders. Strategy's Expected Result/Impact: Budget is in compliance with all district, state, and federal guidelines. Staff Responsible for Monitoring: Principal, Site-Based Committee</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Budget manager and secretary will attend all district required staff development regarding budget. Strategy's Expected Result/Impact: Budget manager and secretary will follow budget procedures and guidelines. Staff Responsible for Monitoring: Administrators Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
				

Strategy 4 Details	Reviews			
<p>Strategy 4: The CPAC committee will meet and review the budget to ensure allocation of available resources to maximize student achievement and ensure accommodation of student growth.</p> <p>Strategy's Expected Result/Impact: Money is allocated to meet the needs of students.</p> <p>Staff Responsible for Monitoring: Principal, CPAC members</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
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Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 4: Create a system to acquire business partners.

Evaluation Data Sources: Business partners have shown an increase in involvement in the campus.

Strategy 1 Details	Reviews			
<p>Strategy 1: Solicit active business and community partners to adopt the campus.</p> <p>Strategy's Expected Result/Impact: Relationships will provide opportunities for the campus to provide our students with the resources needed to achieve academic success.</p> <p>Staff Responsible for Monitoring: Teachers, PTA, and Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Invite business partners to be members of the CPAC.</p> <p>Strategy's Expected Result/Impact: Relationships will provide opportunities for the campus to provide our students with the resources needed to achieve academic success.</p> <p>Staff Responsible for Monitoring: Teachers, PTA, and Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: The campus PTA will partner with Mr. Gatti's Pizza to promote family night.</p> <p>Strategy's Expected Result/Impact: Engaging activities will increase involvement and accountability for parents.</p> <p>Staff Responsible for Monitoring: Teachers, PTA, and Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
				
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